Science Website Portfolio Rubric

	4	3	2	1
Layout	Main page for each unit. Unit subpages and sub-subpages are used extensively throughout site. Pages are logically organized to display activities.	Main page for each unit. Unit subpages are used to logically organize activities. Some use of sub-subpages.	Main page for each unit. Unit subpages are used to organize activities.	Main page for each unit. Few or no subpages used.
Navigation	Easy to navigate. Consistent theme throughout site. All content can be located from the Home page. All pages are individually titled.	Easy to navigate. Most pages can be located from the Home page. Few inconsistencies with navigation theme. Most pages are individually titled.	Navigation is sometimes difficult. The reader is not always sure what page they are on or where to locate content. Many pages lack a title.	Confusing to navigate. The reader often gets lost.
Content	All or most of the unit content (from myscience8.com) is complete and displayed on website. At least one activity is SHOWCASED*.	Most of the unit content (from myscience8.com) is displayed on website. At least one activity is SHOWCASED*.	Less than half of the unit content (from myscience8.com) is displayed on website.	Very little of the unit content (from myscience8.com) is displayed on website.
Unit Checklist	Unit checklist is embedded on main unit page or subpage. Checklist is completed and accurately shows the content uploaded to website.	Unit checklist is present on main unit page or subpage. Items checked accurately show the content uploaded to the website.	Checklist is present on website but does not accurately represent the content uploaded to the website.	Checklist is not found on website
Use of Multimedia	Extensive use of multimedia tools to enhance and showcase student work. (photos, video, screen capture, embedded documents).	Consistent use of multimedia tools to enhance and showcase student work. (photos, video, screen capture, embedded documents).	Some use of multimedia tools to enhance and showcase student work. (photos, video, screen capture, embedded documents).	Very little use of multimedia tools to enhance and showcase student work. (photos, video, screen capture, embedded documents).

*A SHOWCASED activity uses multimedia (pictures, embedded documents, screen captures, etc) and includes a summary of the activity and what was learned by the student.